

## 2011-12 BEST Professional Development Course Descriptions

<b>PROFESSIONAL GROWTH PLANNING</b>		
<p><b>PGP for First Year Elementary Teachers and Mentors</b> 4:30-6:30 ESD 112 Conference Center Kelso SD - TBA</p>	<p>Mentees and mentors are required to attend the Professional Growth Plan classes (3 two-hour sessions) together to complete and discuss self-assessment, goal setting, reviewing and adjusting the plan, and evaluation. There will also be an opportunity to network and discuss common issues.</p>	<p>Course #32403 <u>November 1, 2011</u> <u>January 10, 2012</u> <u>May 8, 2012</u> Registration through ESD 112 Registration Services 6 Clock Hours</p>
<p><b>PGP for First Year Secondary Teachers and Mentors</b> 4:30-6:30 ESD 112 Conference Center Kelso SD - TBA</p>	<p>Mentees and mentors are required to attend the PGP classes (3 two-hour sessions) together to complete and discuss self-assessment, goal setting, reviewing and adjusting the plan, and evaluation. There will also be an opportunity to network with others and discuss common issues.</p>	<p>Course #32404 <u>November 3, 2011</u> <u>January 19, 2012</u> <u>May 22, 2012</u> Registration through ESD 112 Registration Services 6 Clock Hours</p>
<p><b>PGP for Second Year Elementary Teachers and Mentors</b> 4:30-6:30 ESD 112 Conference Center Kelso SD - TBA</p>	<p>Mentees and mentors are required to attend the Professional Growth Plan classes (2 two-hour sessions) together to complete and discuss self-assessment, goal setting, reviewing and adjusting the plan, and evaluation. There will also be an opportunity to network with others and discuss common issues.</p>	<p>Course #32406 <u>November 1, 2011</u> <u>May 8, 2012</u> Registration through ESD 112 Registration Services 4 Clock Hours</p>
<p><b>PGP for Second Year Secondary Teachers and Mentors</b> 4:30-6:30 ESD 112 Conference Center Kelso SD - TBA</p>	<p>Mentees and mentors are required to attend the PGP classes (2 two-hour sessions) together to complete and discuss self-assessment, goal setting, reviewing and adjusting the plan, and evaluation. There will also be an opportunity to network with others and discuss common issues.</p>	<p>Course #32405 <u>November 3, 2011</u> <u>May 22, 2012</u> Registration through ESD 112 Registration Services 4 Clock Hours</p>
<b>MENTOR OPPORTUNITIES</b>		
<p><b>Mentor Academy</b> 8:30-3-30 ESD 112 Conference Center</p>	<p>This session addresses: New teacher development Coaching, collaborating, and consulting in learning-focused conversations Working with diverse adult learners Classroom management for new teachers Classroom-based assessment Professional conduct Elements of effective induction and state supports.</p>	<p>Course #32407 <u>December 3, 2011</u> <u>January 7, 2012</u> Registration through ESD 112 Registration Services 12 Clock Hours</p>
<p><b>Mentor Roundtables</b> 4:30-6:30 ESD 112 Conference Center</p>	<p>Mentor Leadership roundtable sessions are designed to support those serving as mentors to 1<sup>st</sup> and 2<sup>nd</sup> year teachers in the BEST program. Mentors should attend at least three of the sessions but are welcome to attend all six.</p>	<p><u>November 17, 2011</u> <u>January 17, 2012</u> <u>February 16, 2012</u> <u>March 13, 2012</u> <u>April 12, 2012</u> <u>May 15, 2012</u> No Registration Necessary 12 Clock Hours</p>

**ONLINE COURSES – PROMO CODE ‘BEST’**

<p><b>Assessment: Designing Performance Assessments</b></p>	<p>This course focuses on the purpose of performance assessments and how to develop performance assessment tasks. In addition to explaining what performance assessment is, the course models the development of performance assessments that provide students, teachers, and parents with meaningful feedback concerning student learning.</p>	<p>ASCD Online Course #31451 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>Assessment: Promoting Assessment for Learning</b></p>	<p>This course shows educators how to shift focus and use assessment for learning. Participants will explore the teacher behaviors that promote student learning and support sound assessment. These principles come from the many practices that teachers can adapt to promote assessment to enhance student learning. Participants will consider the implications of these ideas in their own practice, as well as in schools and districts, and create a plan for ongoing professional growth in assessment literacy.</p>	<p>ASCD Online Course #31504 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>Classroom Management: Building Effective Relationships</b></p>	<p>In Classroom Management: Building Effective Relationships, you'll investigate the various facets of classroom management. You will examine some common approaches to classroom management to find the one that is best for you, laying the foundation for your classroom management plan. You will then build on the foundation by examining the student-teacher relationship and uncovering the strategies that will support your approach to classroom management. Finally, you will learn how all of these pieces can fit together to create a cohesive, schoolwide model.</p>	<p>ASCD Online Course #31452 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>Classroom Management: Managing Challenging Behavior</b></p>	<p>For many teachers, managing student behavior has become a challenge. Behavioral problems such as noncompliance, defiance, inattention, and aggression are an everyday occurrence. These day-to-day challenges steadily wear down the good and positive attitudes present at the beginning of the school year. This course offers strategies to help teachers look at behaviors more objectively, perhaps even from the students point of view. By understanding the student, the teacher can shift the focus from controlling the student to teaching the student personal responsibility, allowing the student to become a self-regulated learner.</p>	<p>ASCD Online Course #31465 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>

<p><b>Classroom Management: Models and Tools</b></p>	<p>Classroom management has many facets, including classroom organization, scheduling, handling discipline issues, and managing the dynamic relationship between teachers and students. Teachers often cite it as their number one challenge. This course investigates how an engaging curriculum can help eliminate most classroom management challenges. Participants will explore why its important to give students a voice in the classroom, along with the strategies for doing so. In addition, they will examine several classroom management models as well as opportunities to adapt them for individual situations.</p>	<p>ASCD Online Course #31462 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>Classroom Management: Teacher-Student Relationships</b></p>	<p>This course asks participants to think about classroom management as a way of interacting with students. It suggests that cooperation and enthusiasm for learning are not things that teachers build in students; rather, they are behaviors and attitudes that teachers help students recognize within themselves. The course presents strategies that emphasize helping students discover that they want to be cooperative, active learners. As students figure out that they hold responsibility for their learning and for the classroom climate, however, teachers, must remember to regularly investigate how their dispositions and personal experiences influence the classroom culture. Therefore, teacher reflection is always a key aspect of any effective classroom management plan.</p>	<p>ASCD Online Course #31464 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>Conflict Resolution: An Introduction</b></p>	<p>This course introduces teachers to the concept of conflict resolution, its value in a school environment, and the many ways to handle it. It will help teachers understand how they can and why they should emphasize conflict resolution in the classroom and, if feasible, throughout the school.</p>	<p>ASCD Online Course #31466 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>Differentiated Instruction: An Introduction</b></p>	<p>This course is designed to enhance understanding of how to better meet the needs of the many different learners in classrooms and schools. It provides opportunities to examine the characteristics of a differentiated classroom; how to frame instruction around concepts; and some techniques for differentiating content, process, and product. Participants will also have the opportunity to reflect on their own beliefs and practices relative to differentiation, and to read and analyze examples of differentiated learning activities.</p>	<p>ASCD Online Course #31505 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>

<p><b>Differentiated Instruction: Learning More</b></p>	<p>The differentiated classroom provides a systematic approach that enables teachers to become more effective educators. When teachers deepen their understanding of their students and their subject matter, they become flexible with their teaching matters. In this course, go beyond the basic elements of differentiation to investigate the flow of instruction. What does the flow of instruction look like in a traditional classroom? In a differentiated classroom? Participants will review various strategies that will help provide for and support a high-quality learning environment that promotes achievement for all learners</p>	<p>ASCD Online Course #31506 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>Differentiated Instruction: Responsive Instruction</b></p>	<p>Differentiated instruction offers students and teachers responsive instruction that responds to students needs. With increasing numbers of English language learners, an expanding achievement gap for minority students, more inclusive classrooms, and public pressure to adequately prepare students for the challenges of the 21st century, knowing who students are and how best to teach them has become a critical issue for educators. If students are to master content, building relationships is essential.</p>	<p>ASCD Online Course #31463 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>Differentiated Instruction: Using Assessment Effectively</b></p>	<p>Assessment is more than standardized or summative testing. It is much broader photo album to the isolated tests snapshot, but an overall view of what goes on in the learning environment. Its purpose is to help students learn rather than to simply catalog scores.</p>	<p>ASCD Online Course #31507 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>Embracing Diversity: Effective Teaching</b></p>	<p>In Embracing Diversity: Effective Teaching, you'll consider the importance of building respect for racial and multicultural diversity, as well as combating gender and sexual bias through curriculum. You will also explore the role of conflict resolution and character education in helping build learning environments that embrace diversity. Through video examples and in-depth readings, you will learn practical tools for building respect for all students.</p>	<p>ASCD Online Course #32362 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>English Language Learners in the Mainstream</b></p>	<p>This course aims to prepare teachers to work more effectively with English language learners in mainstream classes. Among other goals, participants will learn how demographic changes affect schools, the importance of culture when teaching ELL students, and supportive strategies that can be implemented in any classroom.</p>	<p>ASCD Online Course #32373 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>

<p><b>Formative Assessment: The Basics</b></p>	<p>This course defines formative assessment and discusses how to use it in the classroom. Participants will explore how to provide meaningful feedback and consider how students can be active in the assessment process. The course features perspectives of educators who have worked extensively to improve assessment in schools.</p>	<p>ASCD Online Course #32374 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>Inclusion: Implementing Strategies</b></p>	<p>This course provides valuable strategies for creating and working in an inclusive school environment. With this course, you'll discover strategies for handling the logistics of the classroom environment, aids and supports, and curriculum modification. You'll also learn the difference between accommodation and adaptation, and consider learning and teaching styles while developing differentiated activities that meet the array of student needs in your classroom. Finally, you'll become informed about your state's laws and mandates affecting how to monitor progress and measure achievement of all students in your inclusive classroom.</p>	<p>ASCD Online Course #31461 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>Literacy Strategies for Learning</b></p>	<p>This course will help participants understand why its important for every teacher to become involved in teaching students how to read, write, and comprehend the subject matter being presented to them and provide teaching strategies in the content areas. Participants will consider the rationale for building literacy skills and learn several strategies relevant to different content areas.</p>	<p>ASCD Online Course #32375 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>Literacy Strategies: Improving Comprehension</b></p>	<p>This course introduces teachers to strategies that they can use to help struggling readers. The course also gives teachers an opportunity to synthesize what they learn and create a program that will assist them in helping their struggling readers. Learn ways to address reading difficulties, explore instructional strategies that improve comprehension, and see different models of sustained silent reading.</p>	<p>ASCD Online Course #31508 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>Literacy Strategies: Phonemic Awareness and Vocabulary Building</b></p>	<p>Although this course doesn't endorse any single approach to reading instruction, it is designed, instead, to share some strategies that have been effective in helping students learn to read, including defining phonemic awareness and phonics. These strategies will be isolated and fully explored, but are part of a broader approach to teaching reading.</p>	<p>ASCD Online Course #31457 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>

<b>Mathematics: Grades 3-5</b>	This course examines six fundamental principles of teaching mathematics effectively in the upper elementary classroom, explores the National Council of Teachers of Mathematics (NCTM) process and content standards, and suggests effective assessment practices.	ASCD Online Course #31458 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits
<b>Mathematics: Grades 6-8</b>	This course addresses the role of the National Council of Teachers of Mathematics (NCTM) in promoting best practices. The course also underscores the belief that mathematics teaching can improve if teachers emphasize understanding rather than simply processes, support relevant activities and lessons, use brain-based strategies to facilitate learning, and combine the use of standards with a sense of mathematical wonder.	ASCD Online Course #31509 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits
<b>Mathematics: Grades K-2</b>	This course addresses teaching mathematics to young children effectively in ways that build a child’s level of confidence so that he or she can be successful. The first lesson briefly touches on what children need to learn. The other lessons focus on how to effectively teach mathematics.	ASCD Online Course #31459 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits
<b>Multiple Intelligences: Strengthening Your Teaching</b>	In this course, participants will learn about the theory of multiple intelligences and get ideas and suggestions for ways to integrate it into the classroom. The course reviews the theory of multiple intelligences, teaches how to design lessons using the multiple intelligences as a backdrop, and explains how understanding the multiple intelligences can greatly strengthen literacy instruction and improve the literacy skills of students.	ASCD Online Course #31511 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits
<b>Multiple Intelligences: The Basics</b>	This course introduces the theory of multiple intelligences. Participants will explore each intelligence area, create a personal intellectual profile, and be asked to consider how an understanding of the multiple intelligences theory can guide instruction so that student learning is enhanced.	ASCD Online Course #31512 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits
<b>Paraeducators in the Classroom</b>	This course gives educators a chance to consider their own ideas about supervision and see the contributions paraeducators and other adults can make to children’s education. Participants will also have an opportunity to create a plan for training and working effectively with the paraeducators. In addition, this course will discuss classroom supervision in general terms and identify the implications that differences in style have for effective communication.	ASCD Online Course #31513 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits

<p><b>Parents as Partners in Schooling</b></p>	<p>Welcome to Parents as Partners in Schooling. Best practices suggest that when communities, schools, and families work together, the results are stronger communities that support the success of young people. The challenges that schools face today in fostering true parental engagement are the result of a multitude of complex issues, some of which we will examine in this course.</p>	<p>ASCD Online Course #31514 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>Technology in Schools: A Balanced Perspective</b></p>	<p>In Technology in Schools: A Balanced Perspective, you will learn about the challenges and benefits of incorporating technology into instruction. You will discover engaging and meaningful ways to encourage proper technology integration in schools and work toward increasing access for all students. You will also examine the importance of helping students and their families think critically about the role technology plays in their daily</p>	<p>ASCD Online Course #31602 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>The Art and Science of Teaching</b></p>	<p>Robert Marzano guides you through a framework for classroom practice using 10 questions for guiding and planning an effective instructional unit.</p>	<p>ASCD Online Course #32283 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>The Brain: Developing Lifelong Learning Habits</b></p>	<p>It is important that teachers understand how their attitudes and presence in the classroom can affect how the brain learns. This course will help teachers understand how to help students develop a positive mind-set and an enthusiasm for learning.</p>	<p>ASCD Online Course #31510 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>The Brain: Memory and Learning Strategies</b></p>	<p>The lessons in this course focus on memory and how to relate it to the two memory systems that have been definitively identified by neuroscience-explicit and implicit-and show how certain instructional strategies may promote particular types of memory formation. Participants will discover new information about learning and look for ways to increase the growing body of knowledge that is the human experience.</p>	<p>ASCD Online Course #31468 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>The Brain: Mind-Body connection</b></p>	<p>Many educators are passionate in their belief that school should be a safe haven for children and adolescents. Within the walls of the school and the classrooms, students should be protected from the dangers that exist in the world. This course examines how external factors such as safety, affirmation, community building, nutrition, physical movement, and even the physical learning structure itself affect the brains performance and, as a result, influence learning.</p>	<p>ASCD Online Course #31460 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>

<p><b>The Brain: Understanding the Physical Brain</b></p>	<p>This course provides a survey of information about the brain and how it functions to make each of us who we are. Participants will explore the physical aspects of the brain and consider its role in emotions, memory, reasoning, planning, and problem solving. The course also explores possible implications for classroom practice and the views of prominent educators who have been studying this amazing organ for many years.</p>	<p>ASCD Online Course #31469 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>Understanding by Design: An Introduction</b></p>	<p>UBD authors Grant Wiggins and Jay McTighe explain the principles and practices of their popular framework and help you see how it makes the most out of instructional time.</p>	<p>ASCD Online Course #31453 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>Understanding by Design: The Backward Design Process</b></p>	<p>This course provides an overview of the principles of Understanding by Design (UbD) and will guide participants in applying the design principles and strategies associated with the UbD framework. Participants will use the three stages of backward design to create an actual unit, critique units using evaluation criteria, and apply UbD principles to improve school-based and district curriculum.</p>	<p>ASCD Online Course #31454 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>Understanding Student Motivation</b></p>	<p>This course explores the importance of finding out what motivates children and the ways that educators can put themselves in each student’s shoes to frame the learning process around that child. Participants will define motivation within the context of the classroom, understand how a sense of belonging affects student motivation, and explore ways to build competence.</p>	<p>ASCD Online Course #31455 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>Understanding Student Motivation Challenges</b></p>	<p>This course addresses the conditions that foster student motivation and how to meet students needs to enhance motivation in the classroom. Participants will explore strategies to cope with challenges and address ways to provide productive and positive choices for students.</p>	<p>ASCD Online Course #31456 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
<p><b>What Works in Schools: Translating Research Into Action</b></p>	<p>In this course, you’ll investigate the evidence that supports a simple, yet profound, belief about teaching and learning—effective schools do make a difference in the lives of children and young people. By applying the knowledge you’ll gain from completing the six modules in this course, you will discover how schools can create an environment that affects student achievement and maximizes the capacity of all learners.</p>	<p>ASCD Online Course #31560 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>

<p><b>What Works in School. What School Can Do To Improve</b></p>	<p>This course begins with an overview of the 11 factors Robert J. Marzano summarizes in his groundbreaking work <i>What Works in Schools: Translating Research into Action</i>. Marzano also identifies five school-level factors that make a statistically significant difference in student achievement. These factors involving a combination of policy, procedure, and practice have proven highly effective in helping make schools genuine communities of learning. The course includes suggestions about how to use them to improve schools and districts.</p>	<p>ASCD Online Course #31561 Registration through ESD 112 Registration Services – BEST 20 Clock Hours or 2 credits</p>
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