

A Day in the Life

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6AM: You pry your heavy head off your warm pillow and get ready for work.

7:30AM-8:30AM: You arrive at Washington Elementary and proceed to check your email in order to catch up with team happenings. You then pick up your lesson plans and collect the materials you'll need for the day's reading groups.

8:30 AM-11:10AM: Three back-to-back sessions of tutoring.

11:10AM-11:15AM: You have five minutes to use the bathroom (because you've already had three cups of coffee today), check your email (because you're expecting an update on your next CE meeting), and return your team leader's phone call (because you're planning for that big diversity training).

11:15AM-12:15PM: Time for your two groups of kindergarteners.

12:15PM-12:45PM: I hope you remembered to bring lunch today... if not, there's a full supply of junk food in the teacher's room to nosh on... You spend lunch with your site-mates by your desk debriefing, and catching up on your email... again (because no matter how often you check it, there are always at least four new messages).

12:45PM-2:45PM: Tutor two more groups of students.

2:45PM-4:00PMish: You take out your binder marked "Da Paperwork Spot" and record what you and your students did during your reading groups. The last hour or two on site is filled with tying up the loose end of your day. You continue planning CE, trainings, and the literacy night, which, by some force of nature, might actually come together by the night of the event.

4:00Pmish: Make a run for it.

After you leave your site on a Tuesday: You go home for a half hour and slap a sandwich together for dinner before leaving for your shift at your friendly neighborhood feminist bookstore - you volunteer there every other week for three and a half hours.

After you leave your site on a Wednesday: If you've been attentive enough to sign up for a shift at the Sexual Minority Youth Resource Center, you head over there directly after work and serve for three hours.

After you leave your site on any other day you might engage in a variety of activities such as attending a planning meeting for CE, swinging by the ESD to ask a "quick question," or going to another WRC site to help staff their literacy event.

10:30PM: Why are you still awake?

